

**“GRAND RIVER POST SECONDARY 14th Annual
Post Secondary Information Day**

For Six Nations students and their families
interested in post secondary studies.
College and university representatives will be on hand.
Come ask questions – collect information.
(Transportation will be provided for Grade 7 & 8 students)

WEDNESDAY, NOVEMBER 4th, 2009

10:00 a.m. – 3 p.m.

Re-open: 5:00 p.m. – 7:00 pm

**Six Nations Polytechnic
Student Centre**

**2160 Fourth Line Road
Ohsweken, Ontario**

For More Information Contact:
Susan Hill, **Senior Administration Assistant**
(519) 445-1424

E-mail: SusanH@grpseo.org

Web site: www.grpseo.org

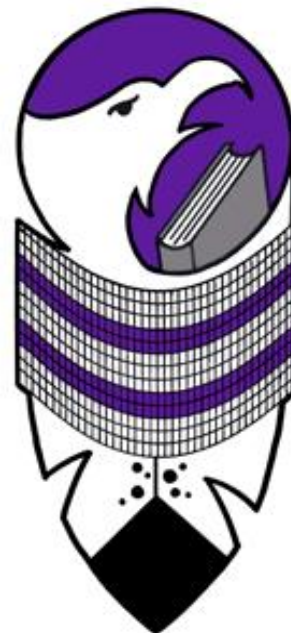
Application Calendar 2009

- May 17** Winter Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application Deadline for Fall or Fall/Winter semester(s) **Apply on-line!**
Summer course registration/timetable and detailed tuition fees due.
- July 1** Official Transcripts due from students with any assistance following the previous
July. For fall applicants, funds will be decommitted if the transcript is not received.
- Sept 17** Summer Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application deadline for Winter semester – **Apply on-line!**
Fall course registration/timetable and detailed tuition fees due.
- Jan 17** Fall Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application deadline for Summer semester **Apply on-line!**
Winter course registration/timetable and detailed tuition fees due.

Other Post Secondary Dates and Events

- Sept 1** Back to Regular Office Hours: Open 8:30 am to 4:30 pm
- Oct 1** Graduate Photos due for publication
- Nov** Graduate Promotion/Grad Photo publication
- Nov 4** Post Secondary Information Day
- Nov 20** Semester contact required from all students – check with your
Counsellor
- Dec** Office Closed **December 24** and Reopens **January 4, 2010**
- Feb 3** GRPSEO Funding Information Night 2010
- Mar 19** Semester contact required from all students
- May 24** Participation in Bread and Cheese Parade
- July 16** Norm's Golf for Grads, Sundrim Golf Course
- Aug 19** Student Recognition, Six Nations Polytechnic Student Centre
- Please, check the local newspapers and our website at www.grpseo.org
or give us a call at (519) 445-2219 for more information.

EDUCATION...A PATH TO TOMORROW



**GRAND RIVER
POST SECONDARY
BOARD
NEWSLETTER**

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located at 2160 Fourth Line

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Website: www.grpseo.org

**Onkwehon:we
with Grand River Territory
lineage are empowered
through higher education
within available resources.**

Grand River Post Secondary
Board Members

Brenda Davis (Chair)
Carol Jacobs Marion Martin
Sher Miller Lillian Montour
Tom Deer Peter Martin
Barbara A. Martin Susan M. Hill
Claudine VanEvery-Albert, Council Rep.

MOTIVATE ♦ INSPIRE ♦ EDUCATE ♦ CHALLENGE

EDUCATION...A PATH TO TOMORROW



Lisa M. VanEvery is from the Mohawk Nation and the wolf clan.

Lisa began her post secondary education in the Public Relations program at Mohawk College. She had been out of school for such a long time that she decided she would enter this post-secondary journey taking a one-year course. If she could succeed in a short program, she felt she might be able to take on the challenge of obtaining a university degree.

The opportunity to attend a university so close to home was such an advantage. The fact that Wilfrid Laurier, Brantford had a journalism program seemed like fate. Lisa had been working in the field of journalism for quite a few years and enjoyed writing for print media. However, in order to advance in the field, she knew she needed to gain the academic qualifications to go along with her experience.

Once she completed two years of the four year program at Wilfrid Laurier, she discovered an interest in many of the criminology courses as well, so she majored in journalism and criminology for the rest of the program.

There were some significant challenges throughout her post secondary education. When Lisa began this journey, she had the **support** of her mother and father who were both educators. They **encouraged** her during this time and **were interested** in what she was **learning**.

In 2007, she experienced the death of her father and ten months later, her mother passed away. It was a difficult time and she had to really focus and draw on whatever strength she could to continue with her studies. She thinks what eased the difficulty was the fact that she was older and that **she had a strong determination to finish**.

Year 3 of her program was definitely the most challenging. Lisa experienced **waves of doubt** but knew she needed to complete the program. It helped that she was really interested in everything she was learning. Wilfrid Laurier has excellent professors who bring a wealth of knowledge to the subjects they teach.

As an Onkwehon:we person, she thinks the **principle of balance** was the most effective in guiding her through her post secondary education. She tried to keep a **balance in her life** of family time, social time, study time and work

time. Maintaining balance has often been a challenge that Lisa tries to succeed in every day. She feels she's more productive when her life is balanced.

As a result of her education, Lisa sees herself continuing to write about social issues that affect Native people across this country. She hopes to focus on issues that lack a Native perspective and shine a light on any gaps that exist.

One gap that exists is the one between Native people and the media. Less than 3 percent of people in newsrooms across this country are minorities. Less than that, are First Nations people. **"We are not telling our stories in the mainstream media and we need to be."** She thinks **education and understanding** needs to happen in order for Native peoples' issues to result in good journalism. She hopes to continue to research Native people and the media and contribute to this exciting field of study.

A major accomplishment for Lisa was succeeding in earning a journalism and criminology honours degree from Wilfrid Laurier. It has re-ignited **a love of learning** and she will continue learning this fall at Nipissing University in the Master of Education program.

Lisa's advice to young people who are making decisions for their futures is that **"Learning can be rewarding at any age."** **"Working toward a goal and succeeding is the best way to honour your community."** **"When one of us succeeds, we all succeed!"**

She hopes that more students from Six Nations embrace the art of writing. **"We need more of our people to tell our stories and we need more of our stories to be told."**

"One of the most **important gifts** we have is storytelling and I'm so fortunate to be able to be a **storyteller through journalism."**

Lisa writes and reads every day. "All the writers of significance say that to be a **good writer**, you need to **read a lot**. Writing is something you can **get better at** every day."

She would like to acknowledge the people in her life who have **inspired** her including instructors, family, friends and community members. **"It takes a lot of people on your team to succeed in school."** Lisa also thanks the staff at Grand River Post Secondary Education Office and the academic counsellors she worked with there. They are all an **important part** of my post-secondary team."

"The love of learning, the sequestered nooks. And all the sweet serenity of books."

- Henry Wadsworth Longfellow -