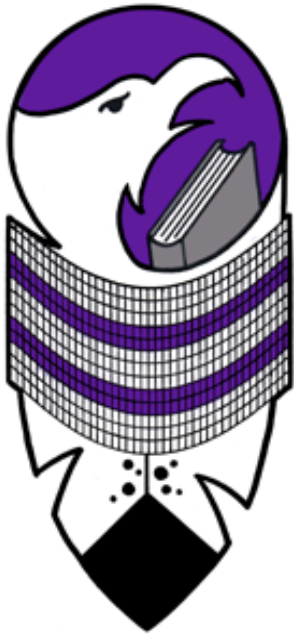


EDUCATION...A PATH TO TOMORROW



GRAND RIVER
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P.O. Box 339
Ohsweken ON, N0A 1M0

Phone: (519) 445-2219
Toll Free: 1 877-837-5180
Fax: (519) 445-4296

located at 2160 Fourth Line

E-mail: info@grpseo.org
Website: www.grpseo.org

Onkwehon:we
with Grand River Territory
lineage are empowered
through higher education
within available resources.

Grand River Post Secondary

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MOTIVATE ♦ INSPIRE ♦ EDUCATE ♦ CHALLENGE



Andrew Bomberry was raised on the Six Nations of the Grand River Territory and is of Mohawk descent with the Bear Clan his closest affiliation.

Andrew graduated in 2005 from Windsor University in Ontario with an Honours degree in English Literature and Creative Writing. After graduating he went overseas to Japan to teach English as a second language and it was there that he picked up the ‘teaching bug.’ Returning to Canada, he graduated from the University of Western Ontario with a Bachelor of Education Program with distinction.

Andrew gained employment at the Indigenous Education Coalition (IEC) in Muncey, Ontario where he edited Indigenous curriculum that was

aimed at giving Aboriginal teachers culturally relevant, locally developed materials for use in class. He is currently attending Concordia University for the Masters in Applied Linguistics.

Major accomplishments for Andrew were having lived in a remote community in Japan for two years and successfully negotiating the struggles of being in a very foreign land and culture; acquiring the language (to some degree), and befriending people on the other side of the world. He feels his other major achievement has been his education.

One of the major challenges that Andrew had to deal with throughout his post secondary education and career was his first long-term experiences living amongst foreign cultures. **“University was a very different schooling experience”** from what he had experienced on Six Nations or in Brantford for high school.

What he found most trying was the **lack of knowledge** others had about the simplest of Aboriginal issues or history. He found Canadians to be **woefully uninformed** about **Aboriginal rights and history.**

Andrew always believed that he could

make a difference in his life and others, but he would need some knowledge and a lot of wisdom. For Andrew **wisdom is about knowing how to apply knowledge**. To get to this point in his life, he has been propelled by a **belief in his ability to change things**.

To contribute to his community and society at large, Andrew hopes to make a difference on the **language front**. His dream would be to set up a server or multiple servers and **provide a course delivery platform** for interested Aboriginal communities for their own language class delivery. Additionally, he would like to help make **digital language resources** that can be used in face-to-face language classes. His passion is to write stories about Aboriginal people in **contexts we are not typically seen**, like science fiction. He wants people to think of Aboriginal people as **members of great communities that are here to stay, and here to grow**.

A key challenge that needs to be addressed by Six Nations and/or the world in the next generation is realizing **the value in regaining our traditional language** and

the great benefits to speaking more than one language, both economically and personally. Andrew believes **we do not need to leave our traditional language behind to adapt to the world around us**. It is a rewarding and rejuvenating experience to **acquire one's traditional language**. He believes one of the keys to our own linguistic success is to **create cultural products in the language**. More are needed to show the **life of our languages**, and the **wonders of the way they construct an understanding of the world around us**. We need artists creating in the language so that all the ways that people use the **language passionately** are represented and enjoyed.

A word of encouragement or advice Andrew gives to young people as they make decisions for their futures is **“I would urge you to choose studies you're passionate about and it won't feel like studying**. So eventually, when it's time to get a job, you'll be headed right towards that familiar axiom, and **you'll never work a day in your life.”**

Andrew believes that **“Education isn't just a right, it's empowerment. Empower yourself to choose your future and not have someone else dictate it to you.”**

**"GRAND RIVER POST SECONDARY EDUCATION OFFICE
FUNDING INFORMATION NIGHT 2011"**

STUDENTS AND PARENTS ARE WELCOME

(Supper will be provided)

Wednesday February 2nd, 2011, Six Nations Polytechnic

5:00 pm – 7:00 pm

Information will be presented to students on the application process for post Secondary funding. To RSVP or if you have any questions call Susan Hill at (519) 445-1424. Register for this event by January 28th, 2011.

Anyone wanting to attend school in the Fall of 2011 should plan to attend ...

(Please note this is the only application information session for 2011)

Application Calendar 2011

- May 17** Winter Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application Deadline for Fall or Fall/Winter semester(s) ***Apply on-line!***
Summer course registration/timetable and detailed tuition fees due.
- July 1** Official Transcripts due from students with any assistance following the previous July. For fall applicants, funds will be decommitted if the transcript is not received.
- Sept 17** Summer Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application deadline for Winter semester – ***Apply on-line!***
Fall course registration/timetable and detailed tuition fees due.
- Jan 17** Fall Marks/Progress Reports due for all continuing students.
Levels 3 & 4 provide Letter of Good Academic Standing.
Application deadline for Summer semester ***Apply on-line!***
Winter course registration/timetable and detailed tuition fees due.

****Late applications will not be processed. Please apply before the deadline.***

Other Post Secondary Dates and Events

- Feb 2** GRPSEO Funding Information Night 2011
- Feb 21** Office Closed: Participation in Family Day
- Mar 18** Semester contact required from all students – check with your Counsellor
- May 23** Participation in Bread and Cheese Parade
- June 1** Summer Office Hours: Open from 8 am to 4 pm
- June 21** Office Closed: Participation in Solidarity Day
- July 15** Norm's Golf for Grads, Sundrim Golf Course
- Sept 1** Back to Regular Office Hours: Open 8:30 am to 4:30 pm
- Oct 31** Graduate Photos due for publication
- Nov 2** Post Secondary Information Day **TBC**
- Nov 18** Semester contact required from all students – check with your Counsellor
- Dec** Recognition of Graduates and Award Recipients For 2011
- Dec** Office Closed **December 26** and Reopens **January 3, 2012**

Check the local newspapers and our website at www.grpseo.org or give us a call at 519) 445-2219 for more information.